



HOMEWORK AND PREP POLICY

Date	Review Date	Contact
01.09.18	01.09.19	Academic Manager & SMSC Lead

This policy is underpinned by the core values of Newbury Hall which influence the vision and culture of the school, these are:

- Independence of thought and learning.
- Commitment to furthering the educational development of all its students.
- Confidence in performance and language.
- Collaboration across cultures.
- The importance of internationalism in society.

Aims

- Improve autonomy and students' taking of responsibility for their own learning
- Establish and increase confidence in independent learning
- Consolidate and extend work covered in class or prepare for new learning activities
- Access resources unavailable in the classroom
- Practise at home the tasks covered in class
- Enhance study skills such as planning, time-management and self-discipline
- Provide differentiated and challenging work for all students

Not all homework is done at home, some can be done collaboratively at school in groups. There are also many study areas and resources for all students to use within the school.

When, where and how much

Teachers can set homework on any day of their choosing, but must allow students at least one day to complete it. Larger pieces of work can be set, as long as they allow the students sufficient time to complete the work alongside their other subject and extra-curricular commitments.

Homework expected to take at least as long as lessons is baseline guidance, but we encourage teachers to set any reasonable amount of homework as is necessary for students to make progress relevant to their own and the school's aims, whilst respecting students' other time commitments and constraints imposed by other areas of the school's operations and statute, etc.



The appropriateness of homework in content and volume is monitored in teacher appraisals, in reviews of individual students' progress in SLT meetings, during Learning Walks, in spot-checks of individual students' books, in student interviews and questionnaires, etc.

The residential team provides appropriate evening space for homework to be completed.

Sanctions and incentives related to homework

Sanctions:

Failure to complete homework results first in a discussion between teacher and student about the reasons for such a scenario. It is for the teacher to decide whether an exception/extension can be made and to support the student thereafter with the task. A note may be made on ClassDojo depending on seriousness.

Repeated failure to complete homework is treated as a behavioural issue.

Incentives:

- Display of work
- Humour
- Gestures of approval
- Quiet encouraging talk
- Private praise
- Public praise
- Asking another member of staff to pass on your approval
- General praise to the whole class or group
- Merit badges, stickers, Class Dojo points
- Invited to Principal's office for special praise.
- Letters home to parents.

Monitoring and Responsibilities

Residential staff:

Not responsible for the outcome of homework, but in a loco-parental role must create a suitable environment for effective study.

Parents:

Are informed as per the C1-9 behaviour levels chart.



Homework can be

- Independent learning
- Practice
- Research
- Reading
- Drawing
- Essays
- Re-drafting, etc.

Activities/primers:

School sports events and community-based activities trump any prep time, although students will be expected to manage their time and not fall behind in their studies.

Diaries:

Students can be issued with planners on an individual basis if the need arises.

Signed:

Date: 01/09/18

Jon Crocker
Principal